

Teaching Children with Autism with a Relationship, Developmental, individualized approach

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IOWA! FOR SOME
REASON, YOU
HAVE TO
COME
HERE
TO BE
PRESIDENT.

oooooooo

Basics

- Building a relationship with a child helps the child to learn from that person
- People with autism experience challenges with relationships
- Combine the two: people with autism experience difficulties learning.



Different views of autism



- Behavioral disorder
- Social and relational disorder
- Attention disorder
- Neural disorder manifested into cognitive idiosyncrasies

All approaches

- Care about the person with autism
- Care about the family with autism
- Have supporters
- Have critics
- Are valid



ABA



- Applied Behavior Analysis
- Behavioral approach
- People do or don't do to get or avoid
- ... because it can take many forms
- Supporters and critics

RDI

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- Relationship Development Intervention
- Houston
- Consultants train parents how to build relationships with their children
- Parent-based
- Supporters and critics

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- Key Elements
 1. Explore and experiment in a playful, curious manner
 2. Ownership
 3. Engagement
 4. Anchored Learning

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- Goals:
 - 1.Enable parents & children to form relationships
 - 2.Skills, habits, & mindsets
 - 3.Lifelong growth

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- Principles for consultants:
 1. Long term goals
 2. Children have different degrees of developmental readiness
 3. Take time to understand elements that comprise an optimal environment
 4. Maintain step-by-step process
 5. Ongoing assessment to determine next step

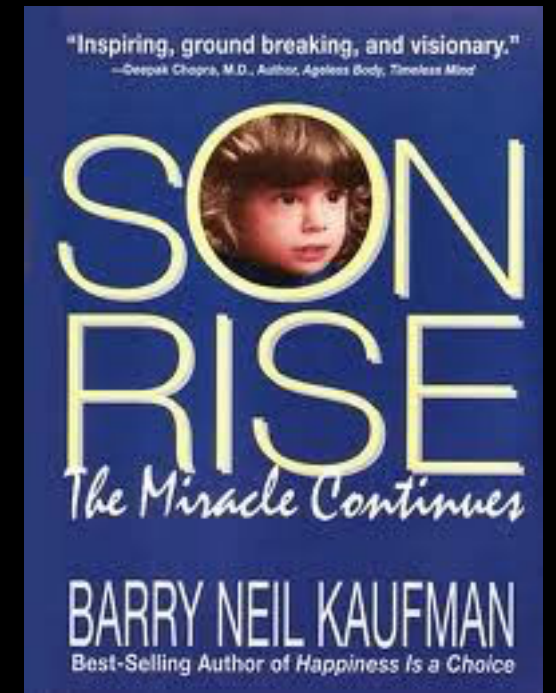
DIR, Floortime



- Developmental, Individual-Difference, Relationship-Based
- Stanley Greenspan
- Relationship building for early childhood
 1. Assessment of child's emotional functional development
 2. Individual differences in sensory motor and language
 3. Caregiver relationships

Son-Rise Program

- Autism Training Center (Boston)
- 20+ years
- ABC - Assess, Bond, Challenge
- Supporters & critics





www.AutismTreatment.org

Similarities between Relationship Development Approaches

- Understand the child
- Healthy relationship
- Affects both the child and the parent/teacher
- Simple language
- All children are different
- Autism is not a behavioral disorder. Actions are for a reason.

UNIQUELY HUMAN

A DIFFERENT WAY
OF SEEING AUTISM

BARRY M. PRIZANT, PhD

WITH TOM FIELDS-MEYER



NEW YORK TIMES BESTSELLER

NeuroTribes

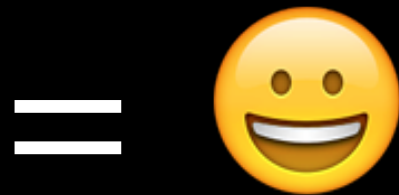
The Legacy of **Autism**
and the Future of Neurodiversity



STEVE SILBERMAN

Foreword by Oliver Sacks

Building relationships



Learning
requires
trusting
the
teacher.



Spectrum Music

The first round



Spectrum Project

The second round



How to build
relationships...

What is stuff?

#1

Get to know "stuff"
about the other person.

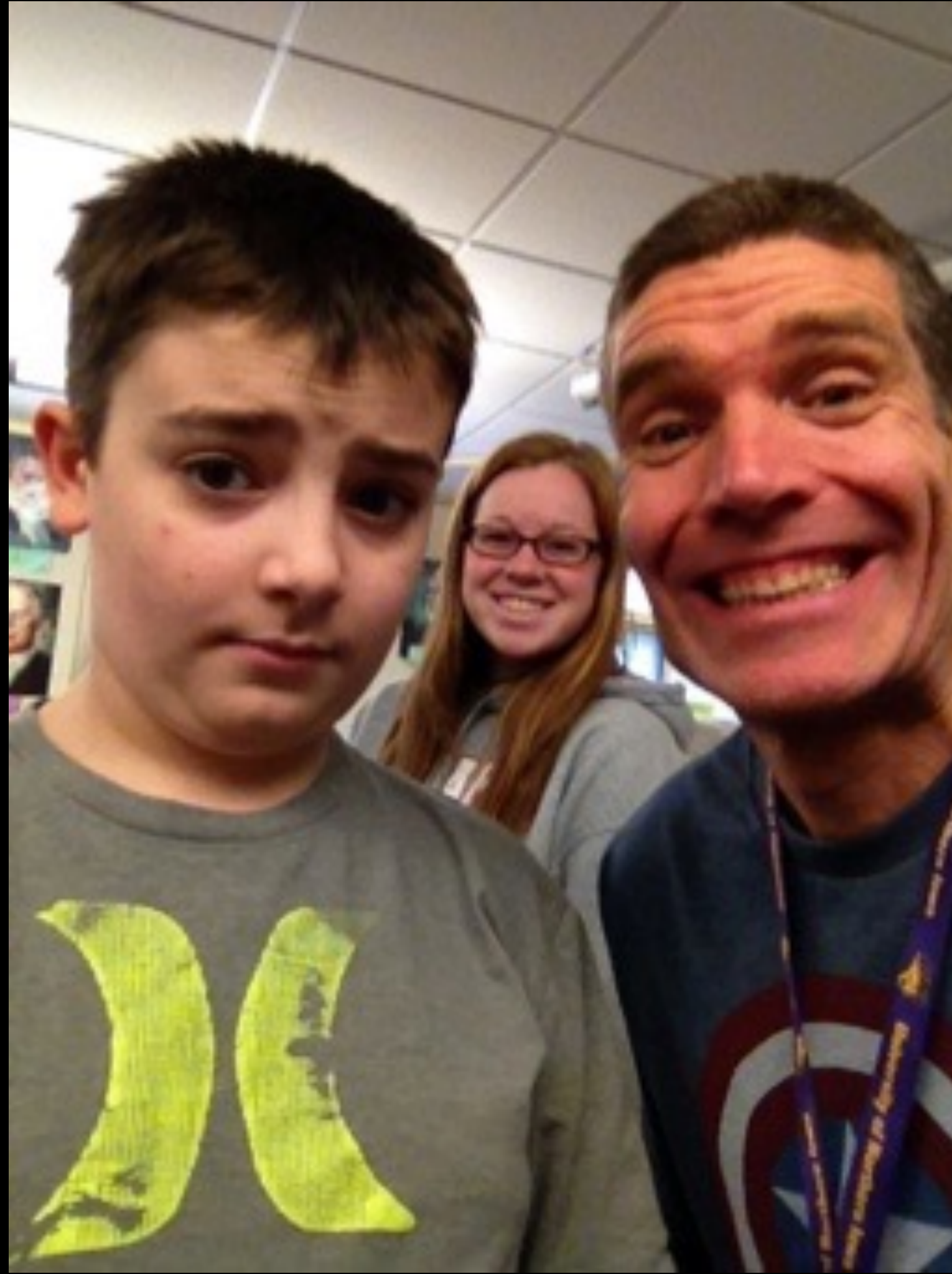
What stuff?

Don't ask too many
questions

Don't do all the talking

#2

Show interest in their
stuff.







If they talk
about their
stuff, you
comment on
or ask about
their stuff.



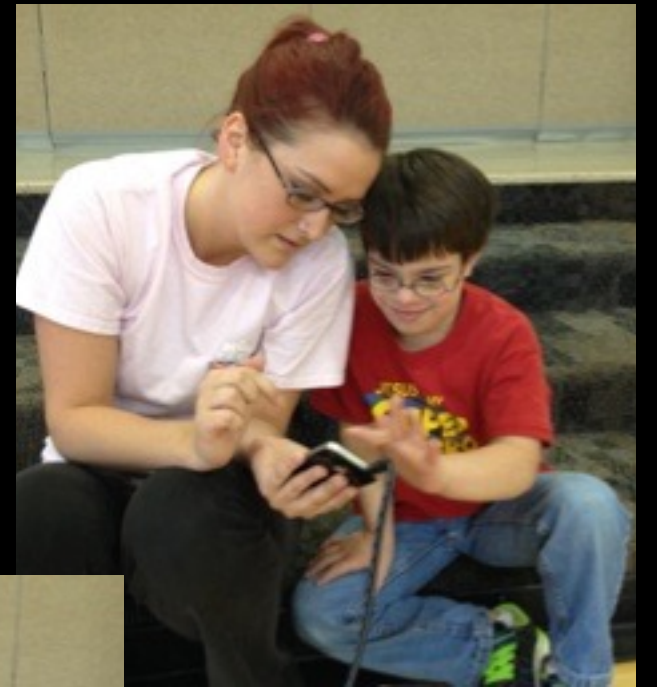
If they do
something
that
excludes
you, do it
along with
them.



#3

Give the child choice
and control

If you're in
a good
relationship
, you both
get to make
decisions.



What choices?

Control battles = 🙄

#4

Be silly













This is refreshing for
our students.





1. Get to know stuff
2. Show interest
3. Give choices
4. Be silly



Teaching
children
with autism
can make
you an
awesome
teacher.

